

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>FACULTY/SCHOOL</b>	MARITIME AND INDUSTRIAL STUDIES		
<b>DEPARTMENT</b>	INDUSTRIAL MANAGEMENT AND TECHNOLOGY		
<b>LEVEL OF STUDY</b>	UNDERGRADUATE		
<b>COURSE UNIT CODE</b>			6th
<b>COURSE TITLE</b>	ENGLISH VI		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		4	2.5
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail under section 4			
<b>COURSE TYPE</b> <i>Background knowledge, Scientific expertise, General Knowledge, Skills Development</i>	General knowledge		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION &amp; EXAMINATION/ASSESSMENT:</b>	English		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/courses/OEP439/">https://eclass.unipi.gr/courses/OEP439/</a>		

### 2. LEARNING OUTCOMES

#### **Learning Outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

#### **APPENDIX A**

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

#### **APPENDIX B**

- Guidelines for writing Learning Outcomes

At the end of the 6th semester the students:

- recognize, understand and process texts and terminology with content relevant to their academic and professional interests
- produce written speech (summaries of texts) and oral speech (listen to dialogues, lectures and texts of business, academic and work content)
- compose texts related to their field of studies from and to English combining already acquired knowledge with new information
- write and present essays on topics of interest

#### **General Competences**

<p><i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?</i></p>	
<p><i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Individual/Independent work</i></p> <p><i>Group/Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Introduction of innovative research</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for diversity and multiculturalism</i></p> <p><i>Environmental awareness</i></p> <p><i>Social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Critical thinking</i></p> <p><i>Development of free, creative and inductive thinking</i></p> <p>.....</p> <p><i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i></p> <p>.....</p>
<p>-Autonomous work</p> <p>-Team work</p> <p>-Work in an international environment</p> <p>-Work in an interdisciplinary environment</p> <p>-Promotion of creative and inductive thinking</p> <p>-Analysis and synthesis of data and information</p> <p>-Respect for the natural environment</p> <p>-Respect multiculturalism and diversity</p> <p>-Demonstration of social and moral responsibility and sensitivity in matters of gender</p> <p>-Decision making</p> <p>- Search, construction and data analysis using new technologies</p>	

### 3. COURSE CONTENT

<p>The course examines how specific texts and terminology are dealt with by the students and includes the following:</p> <ul style="list-style-type: none"> <li>Advanced level texts on: GDP, World Bank, International Funding Corporation, IMF, Organisation for Economic Cooperation and Development</li> <li>Development of writing and speaking skills</li> <li>Translation of authentic texts entitled: Macroeconomics, Trade theory, Applied Economics, Econometrics, Accounting, Company Profile, European Union Institutions</li> </ul>
--

### 4. TEACHING METHODS--ASSESSMENT

<p><b>MODES OF DELIVERY</b></p> <p><i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	In-class interactive teaching-learning	
<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b></p> <p><i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>Use of Information and Communication technology (use of audiovisual means to support the learning process)</p> <p>Communication with students: office hours. e mail, e class platform</p>	
<p><b>COURSE DESIGN</b></p> <p><i>Description of teaching techniques, practices and methods:</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</i></p>	<b>Activity/Method</b>	<b>Semester workload</b>
	Lectures	40
	Tutorial sessions/Working tasks	12
	Self-study of course material	10.5
	<b>Total</b>	<b>62</b>

<p><i>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</i></p>	
<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b>  <i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students.</i></p>	<p><b><u>Language of exams:</u></b> English</p> <p><b><u>Assessments:</u></b></p> <p>The material to be tested can be found on the English language notice board or is posted on the e class immediately after the end of term.</p> <p>The final grade is totally (100%) based on the student's performance in the one-hour final exam, in June, or in case of failure in September. A bonus of 10% is given to students who produce written work throughout the semester, or a bonus of 20% is offered to the students who prepare and present an essay in class.</p> <p>The written exam includes text comprehension, vocabulary, and terminology exercises in the form of multiple choice as well as translation.</p> <p>Students with reading and writing difficulties as they are certified and specified by the competent body are examined in accordance with the stipulated department procedure. A bonus of 20%, or 10% is offered to students who make an essay presentation or participate in listening comprehension tests.</p> <p>Announcement of the assessment criteria: The criteria of assessment are explained during the course and are clearly stated in the e class.</p> <p>Students are entitled to see their corrected test (in the office hours) and receive explanations on the mark they obtained.</p>

## 5. SUGGESTED BIBLIOGRAPHY

### *-Suggested bibliography:*

Suggested Bibliography: Reading and Writing English for Advanced Studies in Economics and Business Management, by Sivridou, F. & Ananiadou E.Faedimos; Oxford Business Dictionary; Khan Academy, [www.WordReference.com](http://www.WordReference.com), [el.glosbe.com](http://el.glosbe.com), [www.linguee.com](http://www.linguee.com), [dictionary.cambridge.org](http://dictionary.cambridge.org), [www.collinsdictionary.com](http://www.collinsdictionary.com), BBC Economy, CNN, Deutsche Welle

- *Relevant journals:* Financial Times, The Economist, The Guardian, The USA Today