

COURSE OUTLINE

1. GENERAL INFORMATION

SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	INDUSTRIAL MANAGEMENT AND TECHNOLOGY		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	TE0ΔE10	SEMESTER OF STUDY	7 th
COURSE TITLE	SPECIAL TOPICS IN SUPPLY MANAGEMENT (ELECTIVE COURSE)		
INDEPENDENT TEACHING ACTIVITIES <i>in case in which credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		4	5.5
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at section 4.</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATION/ASSESSMENT:	Greek / English (in ERASMUS class)		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/BDT200/		

2. LEARNING OUTCOMES

<p>LEARNING OUTCOMES <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p> <p>APPENDIX A</p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications' cycle, according to the European Higher Education Area's Qualification Framework.</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and APPENDIX B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The course presents special issues of supply management. The integrated approach to these issues makes a decisive contribution to solving many of the problems that modern business faces.</p> <p>Upon successful completion of the course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand basic procurement principles, such as globalization, e-procurement, etc. • Understand the use of information systems in supply • Demonstrate knowledge on the basic principles of negotiating with suppliers and can effectively handle related situations • Demonstrate knowledge on key elements of contracts (training, pricing, etc.) • Handle supply and supply contracts • Understand issues related to capital equipment purchasing
<p>General Competences <i>Taking into consideration the general competences that students/graduates must acquire (as those are described in the</i></p>

<i>Diploma Supplement and are mentioned below), at which of the following does the course attendance aims</i>	
<i>Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Critical consciousness, criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	
<i>Introduction of innovative research</i>	

- Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case
- Adapting to new situations
- Decision-making
- Independent work
- Working in an international environment (ERASMUS)
- Working in an interdisciplinary environment (ERASMUS)
- Project planning and management
- Respect for difference and multiculturalism
- Social, professional and ethical responsibility and sensitivity to gender issues
- Critical consciousness, criticism and self-criticism
- Development of free, creative and inductive thinking

2. COURSE CONTENT

<p>The course covers the following topics:</p> <ul style="list-style-type: none"> • Global Sourcing • Information Systems and Supply Management • Electronic Procurement • Negotiations with Suppliers • Contract Preparation • Contract Pricing • Contract Management • Capital Equipment Purchasing <p>Also, case studies are presented following the completion of each topic.</p> <p>In addition, articles, audiovisual lecture material, web addresses, useful information and case studies are posted at eclass.</p>
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3. TEACHING METHODS - ASSESSMENT

TEACHING MODE <i>Face-to-face, in-class lecturing, on distance teaching and distance learning etc.</i>	In-class lecturing	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in Teaching, Laboratory Education, Communication with students</i>	Teaching: Lectures with audiovisual media, support of the learning process through the eclass platform Communication with students: face-to-face at office hours, email, eclass	
COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, clinical practice, Art Workshop,</i>	Activity / Method	Semester Workload
	Lectures	52
	Case studies	26
	Self-study of lecture material and exercises	57

<p><i>Interactive teaching, Educational visits, project, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of non- directed study are given according to the principles of the ECTS</i></p>	Counselling	0.5
	Exams (written)	2
	Course Total	137.5
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</p> <p><i>Detailed description of the evaluation procedures:</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, Essay/report, oral exam, public presentation, laboratory work, art interpretation, other.....etc</i></p> <p><i>Evaluation criteria are specifically defined and given as well as if and where they are reported and accessible to students.</i></p>	<p>Language of exams: Greek / English (in ERASMUS class)</p> <p>Assessment Methods: After the last lecture, the exam material is posted at eclass. The final course grade is formed as follows:</p> <ul style="list-style-type: none"> • By the participation of students in class activities (20%) • By the written exams (80%) taken in the examination period of the winter semester and, in case of failure, in the September resits <p>The written examination includes short-answer and multiple choice questions. It is conducted with closed books.</p> <p>The evaluation of students with special learning difficulties in writing and reading (as certified and qualified by a competent institution) is performed according to the relevant procedure decided by the Department Assembly.</p> <p>Notification of the Assessment Criteria: The evaluation criteria are made known during the first lecture and are clearly stated on the course website and e-class. The answers to the exam questions are posted at eclass after the exam date. Students have the opportunity to discuss their exam paper with the course instructor (at the posted office hours) after the announcement of the course grades.</p>	

4. SUGGESTED BIBLIOGRAPHY

<p><i>-Suggested Bibliography :</i></p> <ul style="list-style-type: none"> • Supply Management [in Greek], Laios L. <p><i>-Scientific Journals:</i></p> <ul style="list-style-type: none"> • International Journal of Logistics Management • International Journal of Logistics Systems and Management • Journal of Business Logistics <p><i>-Lecture Notes</i></p>
