COURSE OUTLINE

1. GENERAL INFORMATION

SCHOOL	MARITIME AND INDUSTRIAL STUDIES				
DEPARTMENT	INDUSTRIAL MANAGEMENT AND TECHNOLOGY				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE UNIT CODE	ТЕПАР41-2	41-2 SEMESTER OF STUDY 6 th			
COURSE TITLE	PROCUREMENT AND SUPPLY MANAGEMENT				
INDEPENDENT TEAC	ENT TEACHING ACTIVITIES				
of the course, e.g. in lectures, labor awarded for the whole of the cou	are awarded for separate components/parts ctures, laboratory exercises, etc. If credits are ole of the course, give the weekly teaching			IRS CREDITS	
hours and the					
Add many if a second The second in		Lectures	4	5.5	
Add rows if necessary. The organization of teaching and the					
	Is used are described in detail at section 4.				
COURSE TYPE	Special backgr	ound			
general background, special background, specialized					
general knowledge,					
skills development					
PREREQUISITE COURSES:	None				
LANGUAGE OF INSTRUCTION	Greek				
and					
EXAMINATION/ASSESSMENT:					
THE COURSE IS OFFERED TO	No				
ERASMUS STUDENTS					
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/MIS105/				

2. LEARNING OUTCOMES

LEARNING OUTCOMES

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each qualifications' cycle, according to the European Higher Education Area's Qualification Framework.
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and APPENDIX B
- Guidelines for writing Learning Outcomes

Supply management constitutes the body of integrated activities that focuses on the acquisition of materials, equipment, and services needed to reach organizational goals. It has the responsibility to plan, implement, and manage the internal and external dimensions that constitute the supply system of an enterprise or a non for profit organization.

Upon successful completion of the course, the students will be able to:

- Demonstrate knowledge on basic thematic units of supply management
- Apply the methodologies presented to address problems arising from the acquisition of materials and services by businesses and organizations

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aims

Search for, analysis and synthesis of data and	Project planning and management
information, by the use of technologies that are	Respect for difference and multiculturalism

necessary according the case Adapting to new situations Decision-making Independent work Team work Working in an international environment Working in an interdisciplinary environment Introduction of innovative research Environmental awareness Social, professional and ethical responsibility and sensitivity to gender issues Critical consciousness, criticism and self-criticism Development of free, creative and inductive thinking

- Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case
- Adapting to new situations
- Decision-making
- Independent work
- Social, professional and ethical responsibility and sensitivity to gender issues
- Critical consciousness, criticism and self-criticism
- Development of free, creative and inductive thinking

2. COURSE CONTENT

The course covers the following topics:

- Supply in a Modern Enterprise
- Strategic View of Supply Management
- Structure of Supply Department
- Relationships between Supply and Customers
- Relationships between Supply and Vendors
- Outsourcing
- Description of Specifications of the Purchased Item
- Supplier Evaluation and Selection
- Price and Cost Analysis
- Total Cost of Materials and Services

Following the completion of the thematic unit, case studies are distributed in order to strengthen the understanding of the material and in order for participants to practice in solving real life problems.

In addition, articles, audiovisual lecture material, web addresses, useful information and exercises are posted at eclass.

3. TEACHING METHODS - ASSESSMENT

TEACHING MODE	In-class lecturing		
Face-to-face, in-class lecturing, on distance teaching and distance learning etc.			
USE OF INFORMATION AND	Teaching: Lectures with audiovisual media, support of the		
COMMUNICATION TECHNOLOGY	learning process through the eclass platform		
Use of ICT in Teaching, Laboratory Education,	Communication with students: face-to-face at office hours,		
Communication with students	email, eclass		
COURSE DESIGN Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, clinical practice, Art Workshop, Interactive teaching, Educational visits, project, Essay writing, Artistic creativity, etc.	Activity / Method	Semester Workload	
	Lectures	52	
	Case studies	26	
	Self-study of lecture	57	
	material and case studies		
	Counselling	0.5	
	Exams (written)	2	

The study hours for each learning activity as well	Course Total	137.5	
as the hours of non- directed study are given		<u> </u>	
according to the principles of the ECTS			
STUDENT PERFORMANCE	Language of exams: Greek		
EVALUATION/ASSESSMENT			
METHODS Detailed description of the evaluation procedures: Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, Essay/report, oral exam, public presentation, laboratory work, art	Assessment Methods: After the last lecture, the exam material is posted at eclass. The final course grade is formed by the written exams (100%) taken in the examination period of the spring semester and, in case of failure, in the September resits. The written examination includes short-answer and multiple choice questions. It is conducted with closed books.		
interpretation, otheretc Evaluation criteria are specifically defined and given as well as if and where they are reported and accessible to students.	The evaluation of students with special learning difficulties in writing and reading (as certified and qualified by a competent institution) is performed according to the relevant procedure decided by the Department Assembly.		
	Notification of the Assessment Criteria: The evaluation criteria are made known during the first lecture and are clearly stated on the course website and e-class. The answers to the exam questions are posted at eclass after the exam date. Students have the opportunity to discuss their exam paper with the course instructor (at the posted office hours) after the announcement of the course grades.		

4. SUGGESTED BIBLIOGRAPHY

-Suggested Bibliography :

- Book [7487]: Supply Management [in Greek], Laios L.
- -Scientific Journals: not applicable

-Lecture Notes