

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>SCHOOL</b>	MARITIME AND INDUSTRIAL STUDIES		
<b>DEPARTMENT</b>	INDUSTRIAL MANAGEMENT AND TECHNOLOGY		
<b>LEVEL OF STUDY</b>	UNDERGRADUATE		
<b>COURSE UNIT CODE</b>	TEΠΛΗ68-1	<b>SEMESTER OF STUDY</b>	8 <sup>th</sup>
<b>COURSE TITLE</b>	COMPUTER-AIDED PRODUCT MANUFACTURING		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case in which credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures			5.5
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at section 4.</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialized general knowledge, skills development</i>	Special background		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATION/ASSESSMENT:</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.unipi.gr/courses/BDT192/">https://eclass.unipi.gr/courses/BDT192/</a>		

### 2. LEARNING OUTCOMES

<p><b>LEARNING OUTCOMES</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p> <p><b>APPENDIX A</b></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications' cycle, according to the European Higher Education Area's Qualification Framework.</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and APPENDIX B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>In the context of the present course, the student is introduced to the Computer-Aided Manufacturing (CAM) tools and techniques for the discrete manufacturing sector. The first section of the course is dedicated to the presentation of basic manufacturing processes, emphasizing the family of cutting processes and machining. The introductory section is followed by a presentation of the Computer Numerical Control (CNC) technology and of the APT programming language. From an organizational point of view, the basic characteristics of Group Technology and Flexible Manufacturing Systems are discussed. The final section of the course examines the field of Additive Manufacturing/3D Printing which is the most recent development in the field of Computer-Aided Manufacturing.</p> <p>Upon successful completion of the course, students:</p> <ul style="list-style-type: none"> <li>• Will have been trained on basic machining</li> <li>• Will be familiar with the technologies used to assist production using PC and CAM systems.</li> <li>• Will be more aware of the basic manufacturing technologies</li> </ul>

- Will be familiar with modern prosthetic and 3D printing technologies as well as the capabilities they offer

### General Competences

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aims*

*Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case*

*Adapting to new situations*

*Decision-making*

*Independent work*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Introduction of innovative research*

*Project planning and management*

*Respect for difference and multiculturalism*

*Environmental awareness*

*Social, professional and ethical responsibility and sensitivity to gender issues*

*Critical consciousness, criticism and self-criticism*

*Development of free, creative and inductive thinking*

- Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case
- Adapting to new situations
- Decision-making
- Independent work
- Social, professional and ethical responsibility and sensitivity to gender issues
- Critical consciousness, criticism and self-criticism
- Development of free, creative and inductive thinking

## 2. COURSE CONTENT

The course covers the following topics:

Week	Topic
1	Introduction
2	Basic manufacturing processes
3	Basic manufacturing processes
4	Cutting processes and machining
5	Cutting processes and machining
6	Cutting processes and machining
7	CNC basics
8	CNC basics
9	CNC basics
10	Additive Manufacturing / 3D Printing
11	Additive Manufacturing / 3D Printing
12	Additive Manufacturing / 3D Printing
13	Group technology and flexible manufacturing systems

In addition, selected case studies from bibliography are presented.

Also, articles, audiovisual lecture material, web addresses, useful information and exercises are posted at eclass.

## 3. TEACHING METHODS - ASSESSMENT

<p><b>TEACHING MODE</b> <i>Face-to-face, in-class lecturing, on distance teaching and distance learning etc.</i></p>	In-class lecturing
<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in Teaching, Laboratory Education, Communication with students</i></p>	<b>Teaching:</b> Lectures with audiovisual media, support of the learning process through the eclass platform

	<b>Communication with students:</b> face-to-face at office hours, email, eclass																			
<p align="center"><b>COURSE DESIGN</b></p> <p><i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, clinical practice, Art Workshop, Interactive teaching, Educational visits, project, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of non- directed study are given according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="695 280 1027 309"><b>Activity / Method</b></th> <th data-bbox="1034 280 1358 309"><b>Semester Workload</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="695 318 1027 347">Lectures</td> <td data-bbox="1034 318 1358 347">52</td> </tr> <tr> <td data-bbox="695 356 1027 385">Case studies / exercises</td> <td data-bbox="1034 356 1358 385">26</td> </tr> <tr> <td data-bbox="695 394 1027 450">Self-study of lecture material and case studies</td> <td data-bbox="1034 394 1358 450">57</td> </tr> <tr> <td data-bbox="695 459 1027 488">Counselling</td> <td data-bbox="1034 459 1358 488">0.5</td> </tr> <tr> <td data-bbox="695 497 1027 526">Exams (written)</td> <td data-bbox="1034 497 1358 526">2</td> </tr> <tr> <td data-bbox="695 535 1027 564"></td> <td data-bbox="1034 535 1358 564"></td> </tr> <tr> <td data-bbox="695 573 1027 602"></td> <td data-bbox="1034 573 1358 602"></td> </tr> <tr> <td data-bbox="695 611 1027 640"><b>Course Total</b></td> <td data-bbox="1034 611 1358 640"><b>137.5</b></td> </tr> </tbody> </table>		<b>Activity / Method</b>	<b>Semester Workload</b>	Lectures	52	Case studies / exercises	26	Self-study of lecture material and case studies	57	Counselling	0.5	Exams (written)	2					<b>Course Total</b>	<b>137.5</b>
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<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b></p> <p><i>Detailed description of the evaluation procedures: Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, Essay/report, oral exam, public presentation, laboratory work, art interpretation, other.....etc</i></p> <p><i>Evaluation criteria are specifically defined and given as well as if and where they are reported and accessible to students.</i></p>	<p><b>Language of exams:</b> Greek</p> <p><b>Assessment Methods:</b> After the last lecture, the exam material is posted at eclass. The final course grade is formed by the written exams (100%) taken in the examination period of the spring semester and, in case of failure, in the September resits</p> <p>The written examination includes problem solving/exercises, short-answer and open-ended questions. It is conducted with closed books.</p> <p>The evaluation of students with special learning difficulties in writing and reading (as certified and qualified by a competent institution) is performed according to the relevant procedure decided by the Department Assembly.</p> <p><b>Notification of the Assessment Criteria:</b> The evaluation criteria are made known during the first lecture and are clearly stated on the course website and e-class. The answers to the exam questions are posted at eclass after the exam date. Students have the opportunity to discuss their exam paper with the course instructor (at the posted office hours) after the announcement of the course grades.</p>																			

#### 4. SUGGESTED BIBLIOGRAPHY

*-Suggested Bibliography :*

- Book [68379767]: Additive Manufacturing Technologies, 2<sup>nd</sup> ed., Gibson I., Rosen D., Stucker B. [Translation/Editing in Greek: V. Dedoussis, I. Giannatsis]
- Book [320305]: Modern Computer-Aided Manufacturing Technologies [in Greek], I. Giannatsis, V. Dedousis, V. Kanellidis, <http://hdl.handle.net/11419/4521>
- Book [41955474]: CAD/CAM Systems and 3D Modeling [in Greek], Bilalis N.A., Maravelakis E.

*-Scientific Journals:*

- Computer-Aided Design
- International Journal of Advanced Manufacturing Technology
- Rapid Prototyping Journal

*-Lecture Notes*