COURSE OUTLINE

1. GENERAL INFORMATION

SCHOOL	MARITIME AND INDUSTRIAL STUDIES				
DEPARTMENT	INDUSTRIAL MANAGEMENT AND TECHNOLOGY				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE UNIT CODE	ТЕПАР25-2	P25-2 SEMESTER OF STUDY 3 rd			
COURSE TITLE	PROCESSES II				
INDEPENDENT TEAC	HING ACTIVITI	ES			
in case in which credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOL	JRS	CREDITS
		Lectures	4		5.5
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at section 4.					
COURSE TYPE general background, special background, specialized general knowledge, skills development	Special backgr	ound			
PREREQUISITE COURSES:	None				
LANGUAGE OF INSTRUCTION and EXAMINATION/ASSESSMENT:	Greek				
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/BDT238/				

2. LEARNING OUTCOMES

LEARNING OUTCOMES

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each qualifications' cycle, according to the European Higher Education Area's Qualification Framework.
- ullet Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and APPENDIX B
- Guidelines for writing Learning Outcomes

The course aims to familiarize students with the basic concepts of unit operations involved in the production of goods. Special emphasis is given in fluid mechanics, thermodynamics and energy and mass balance.

Upon successful completion of the course, the students will be able to:

- Solve mass balance problems in basic operations
- Solve energy balance problems in basic operations
- Compose the sequence of industrial unit processes used in the production of goods
- Solve material balance problems at steady state conditions in integrated industrial subsystems
- Handle adequately fluid mechanics and thermodynamics issues

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aims

Search for, analysis and synthesis of data and information, by the use of technologies that are

necessary according the case Adapting to new situations Decision-making

Independent work Team work Working in an international environment Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management Respect for difference and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to

gender issues

Critical consciousness, criticism and self-criticism Development of free, creative and inductive thinking

• Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case

- Independent work
- Project planning and management
- Social, professional and ethical responsibility and sensitivity to gender issues

2. COURSE CONTENT

The course includes two sections.

Section A': Fluid Mechanics and Thermodynamics

Week	Topics
1 st	Fluid flow in pipes
2 nd	Pump function and characteristics
3 rd	Elements of engineering thermodynamics
4 th	Industrial applications
5 th	Heat exchangers
6 th	Analysis of physical systems based on economic, technical and energy criteria
7 th	Energy conservation equations
8 th	Dimensional analysis
9 th	Problems on pipe flow
10 th	Problems on pumps and pump function
11 th	Problems on Heat exchangers
12 th	Review exercises
13 th	Review exercises

Section B': Unit operations and Mass Balance

Week	Topics
1 st	Mass conservation equations
2 nd	Basic unit operations: distillation
3 rd	Basic unit operations: Extraction and Filtration
4 th	Basic unit operations: Evaporation - Drying
5 th	Basic unit operations: Concentration
6 th	Basic unit operations: Sedimentation
7 th	Basic unit operations: Crystallization
8 th	Basic unit operations: Adsorption – Absorption
9 th	Basic unit operations: Size reduction and mechanical separation
10 th	Storage and handling of solid materials
11 th	Complex industrial processes
12 th	Balance of materials at steady state conditions
13 th	Review exercises

In addition, articles, audiovisual lecture material, web addresses, useful information and exercises are posted at eclass.

3. TEACHING METHODS - ASSESSMENT

TEACHING MODE	In-class lecturing		
Face-to-face, in-class lecturing, on distance			
teaching and distance learning etc.			
USE OF INFORMATION AND	Teaching: Lectures with audiovisual media, support of the		
COMMUNICATION TECHNOLOGY	learning process through the eclass platform		
Use of ICT in Teaching, Laboratory Education,	Communication with students: face-to-face at office hours,		
Communication with students			
COURSE DESIGN	Activity / Method	Semester Workload	
Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice,	Lectures	52	
	Study of exercises	26	
fieldwork, study and analysis of bibliography,	Self-study of lecture	57	
tutorials, clinical practice, Art Workshop,	material		
Interactive teaching, Educational visits, project,	Counselling	0.5	
Essay writing, Artistic creativity, etc.	Exams (written)	2	
The study hours for each learning activity as well	Course Total	137.5	
as the hours of non- directed study are given			
according to the principles of the ECTS			
STUDENT PERFORMANCE	Language of exams: Greek		
EVALUATION / ACCECCRAENT	_		

STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS

Detailed description of the evaluation procedures:

Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, Essay/report, oral exam, public presentation, laboratory work, art interpretation, other.....etc

Evaluation criteria are specifically defined and given as well as if and where they are reported and accessible to students.

Assessment Methods: After the last lecture, the exam material is posted at eclass. The final course grade is formed by the project (40%) and by the written exams (60%) taken in the examination period of the winter semester and, in case of failure, in the September resits.

The written examination includes problem solving / exercises. It is conducted with open books.

The evaluation of students with special learning difficulties in writing and reading (as certified and qualified by a competent institution) is performed according to the relevant procedure decided by the Department Assembly.

Notification of the Assessment Criteria: The evaluation criteria are made known during the first lecture and are clearly stated on the course website and e-class. The answers to the exam questions are posted at eclass after the exam date. Students have the opportunity to discuss their exam paper with the course instructor (at the posted office hours) after the announcement of the course grades.

4. SUGGESTED BIBLIOGRAPHY

-Suggested Bibliography:

 Book [50655948]: Basic Processes of Chemical Engineering, 7th Edition [in Greek], McCabe-Smith-Harriott

- Book [18549017]: Elements of Unit operations [in Greek], A. Zoumboulis, Th. Karapantsios, K. Matis, P. Mavros
- -Scientific Journals: not applicable
- -Lecture Notes