

COURSE OUTLINE

1. GENERAL INFORMATION

SCHOOL	MARITIME AND INDUSTRIAL STUDIES		
DEPARTMENT	INDUSTRIAL MANAGEMENT AND TECHNOLOGY		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	TEΠPA01	SEMESTER OF STUDY	7 th
COURSE TITLE	INDUSTRIAL TRAINING I (ELECTIVE COURSE)		
INDEPENDENT TEACHING ACTIVITIES <i>in case in which credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Field training			5.5
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at section 4.</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATION/ASSESSMENT:	Greek / English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://praktiki.unipi.gr/ https://praktiki.unipi.gr/index.php/tmhmata/vdt?limitstart=0 https://eclass.unipi.gr/courses/BDT221/		

2. LEARNING OUTCOMES

<p>LEARNING OUTCOMES</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</i></p> <p>APPENDIX A</p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications' cycle, according to the European Higher Education Area's Qualification Framework.</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and APPENDIX B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The course enables 4th year students to gain experience with workplaces, to acquire new knowledge, to participate actively in teamwork and in decision making, to develop their skills, to participate in the planning and completion of projects and to gain work experience.</p> <p>In addition, the participation of students in the program enhances the Department's linkage to the market and contributes to the development of cooperation networks.</p> <p>Also, Industrial Training is an appropriate means of assessing the students' cognitive background and skills in order to (a) enable students to take appropriate actions to improve their career prospects and (b) enable the Department to make appropriate interventions in order to improve the teaching processes.</p>

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aims

Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case

Adapting to new situations

Decision-making

Independent work

Team work

Working in an international environment

Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management

Respect for difference and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to gender issues

Critical consciousness, criticism and self-criticism

Development of free, creative and inductive thinking

- Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case
- Adapting to new situations
- Decision-making
- Independent work
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Project planning and management
- Respect for difference and multiculturalism
- Environmental awareness
- Social, professional and ethical responsibility and sensitivity to gender issues
- Critical consciousness, criticism and self-criticism
- Development of free, creative and inductive thinking

2. COURSE CONTENT

The program concerns only four-year students of the Department and has a duration of two (2) months for each trainee. Students may choose only one academic semester (either winter or spring) for their practical training.

Student trainees are remunerated and insured exclusively through the Internship Program and not by the employment agency. Please note that the employment agency may be of any type in the public or private sector (eg industry, accounting office, bank, telecommunication companies, organizations, crafts, etc.) which is included in the register.

The trainee must be employed in work related to his / her studies (financial / administrative / technological content of internship). Each year a call for applications for student participation is announced. Relevant announcements are launched to begin submission of internship applications on the Department's website, the Industrial Training website and at eclass. In addition, information on office hours is posted on the Industrial Training website and at eclass. If applications exceed the maximum number of students in the program, various selection criteria (number of courses students have completed, average score, etc.) are used. The draft list of students selected for internships is posted on the Department's website as well as on the Industrial Training website for submission of complaints for a period of 5 calendar days. Upon expiration of the period, any objections are considered and a final list is posted on the Department's website as well as on the Industrial Training website.

The final list is approved by the Assembly of the Department and then submitted for approval by the Committee of the Research Center of the University. Following the approval of the Commission, the internship may start.

Finally, the students selected are assigned to employment agencies. Employers have already been selected or are selected at this time by the students in collaboration with the academic program manager. Students who take part in the internship can declare employment agents who agree to work with the department as part of the internship and are registered in the register. Employers can be located anywhere in Greece and the student can work outside of Attica if he/she so desires.

The trainee in his / her workplace is obliged to follow the Company's working hours, the safety and working regulations as well as any other regulation applicable to the Employment Agent according to the subject of the internship.

During the internship, information on internship is requested from both the student and the employment agency. At the end of the practice, individual monitoring reports are prepared and a short report is collected by the employment agency (one per student). The student submits to the academic supervisor report a report referring to the job position, the activities undertaken, etc.

3. TEACHING METHODS - ASSESSMENT

<p>TEACHING MODE <i>Face-to-face, in-class lecturing, on distance teaching and distance learning etc.</i></p>	Supervised internship by the Employment Agent and the Academic Supervisor (face to face)	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY <i>Use of ICT in Teaching, Laboratory Education, Communication with students</i></p>	Various ICT tools, relevant to the employment agency Communication with students: face-to-face at office hours, email, eclass	
<p>COURSE DESIGN <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, clinical practice, Art Workshop, Interactive teaching, Educational visits, project, Essay writing, Artistic creativity, etc.</i></p> <p><i>The study hours for each learning activity as well as the hours of non- directed study are given according to the principles of the ECTS</i></p>	<p>Activity / Method</p>	<p>Semester Workload</p>
	Field training	2-month work in real working environment
Total ECTS		5.5
<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS <i>Detailed description of the evaluation procedures: Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, Essay/report, oral exam, public presentation, laboratory work, art interpretation, other.....etc</i></p> <p><i>Evaluation criteria are specifically defined and given as well as if and where they are reported and accessible to students.</i></p>	<p>Language of exams: Greek / English (ERASMUS)</p> <p>Assessment Methods: Assessment by the Employment Agency and by the Academic supervisor. Students submit a report to the Academic supervisor.</p> <p>Notification of the Assessment Criteria: The evaluation criteria are clearly stated on the Industrial Training website and at eclass.</p>	

4. SUGGESTED BIBLIOGRAPHY

-Suggested Bibliography : relevant to the Employment Agency

-Scientific Journals: relevant to the Employment Agency