COURSE OUTLINE

1. GENERAL INFORMATION

SCHOOL	MARITIME AND INDUSTRIAL STUDIES				
DEPARTMENT	INDUSTRIAL MANAGEMENT AND TECHNOLOGY				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE UNIT CODE	ΤΕΛΟΓ42-1	SEMESTER OF STUDY 4 th			
COURSE TITLE	COST ACCOUNTING				
INDEPENDENT TEAC	HING ACTIVITI	ES			
in case in which credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOL	JRS	CREDITS
	Lectures		4		5.5
Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at section 4.					
COURSE TYPE general background, special background, specialized general knowledge, skills development	Special backgr	ound			
PREREQUISITE COURSES:	None				
LANGUAGE OF INSTRUCTION and EXAMINATION/ASSESSMENT:	Greek				
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/BDT132/				

2. LEARNING OUTCOMES

LEARNING OUTCOMES

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each qualifications' cycle, according to the European Higher Education Area's Qualification Framework.
- ullet Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and APPENDIX B
- Guidelines for writing Learning Outcomes

Cost Accounting is based on the concepts presented during the 1st semester course on Financial Accounting and deepens on specific financial accounting issues. This course is considered to be essential in the everyday application of different accounting practices but also in the understanding of the information given by the accounting numbers.

Upon successful completion of the course, the students will:

- Have broadened their horizons in the analysis of financial statements and the critical approach of accounting numbers and methodologies
- Be able to analyze different accounting methods of valuation and disclosure in the financial statements
- Be familiar with terms and conditions such as inventories, fixed assets and depreciation methods, securities, etc
- Have an overview of the entire accounting system and will be able to understand the procedures and rules for preparing the financial statements of large enterprises

Be able to understand the importance of a large number of accounting figures in the financial statements of the enterprises

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aims

Search for, analysis and synthesis of data and information, by the use of technologies that are

necessary according the case Adapting to new situations Decision-making Independent work

Team work
Working in an international environment
Working in an interdisciplinary environment
Introduction of innovative research

Project planning and management
Respect for difference and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to

gender issues

Critical consciousness, criticism and self-criticism Development of free, creative and inductive thinking

- Search for, analysis and synthesis of data and information, by the use of technologies that are necessary according the case
- Adapting to new situations
- Decision-making
- Independent work
- Working in an interdisciplinary environment
- Social, professional and ethical responsibility and sensitivity to gender issues
- Critical consciousness, criticism and self-criticism
- Development of free, creative and inductive thinking

2. COURSE CONTENT

During the course the presentation of the published financial statements is completed and special emphasis is placed on the understanding of the accounting principles and valuation rules that constitute the framework for a broader and fuller approach to both the theory and the rules of accounting practice.

In particular, special issues concerning the accounting of fixed assets (cost - additions - improvements, depreciation methods), inventories (periodic and permanent inventory, inventory valuation methods), receivables, securities and other assets, liabilities, provisions, recognition of income and expense, foreign currency valuation and foreign currency translation.

In addition, articles, audiovisual lecture material, web addresses, useful information and exercises are posted at eclass.

3. TEACHING METHODS - ASSESSMENT

Essay writing, Artistic creativity, etc.

TEACHING MODE Face-to-face, in-class lecturing, on distance teaching and distance learning etc.	In-class lecturing		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	Teaching: Lectures with audiovisual media, support of the learning process through the eclass platform		
Use of ICT in Teaching, Laboratory Education, Communication with students	Communication with students: face-to-face at office hours, email, eclass		
COURSE DESIGN	Activity / Method	Semester Workload	
Description of teaching techniques, practices	Activity / Method Lectures	Semester Workload 52	
Description of teaching techniques, practices and methods:	,,		
Description of teaching techniques, practices	Lectures	52	
Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice,	Lectures Bibliography study	52 26	

Exams (written)	2
Course Total	137.5

The study hours for each learning activity as well as the hours of non- directed study are given according to the principles of the ECTS

STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS

Detailed description of the evaluation procedures:

Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, Essay/report, oral exam, public presentation, laboratory work, art interpretation, other.....etc

Evaluation criteria are specifically defined and given as well as if and where they are reported and accessible to students.

Language of exams: Greek

Assessment Methods: After the last lecture, the exam material is posted at eclass. The final course grade is formed by the written exams (100%) taken in the examination period of the spring semester and, in case of failure, in the September resits.

The written examination includes problem solving / exercises and short-answer questions. It is conducted with closed books.

The evaluation of students with special learning difficulties in writing and reading (as certified and qualified by a competent institution) is performed according to the relevant procedure decided by the Department Assembly.

Notification of the Assessment Criteria: The evaluation criteria are made known during the first lecture and are clearly stated on the course website and e-class. The answers to the exam questions are posted at eclass after the exam date. Students have the opportunity to discuss their exam paper with the course instructor (at the posted office hours) after the announcement of the course grades.

4. SUGGESTED BIBLIOGRAPHY

- -Suggested Bibliography:
 - Book [59391279]: Techniques and management of Cost [in Greek], Needles B., Powers M.
 - Book [5431]: Cost Principles I [in Greek], Kazantzis C., Sorros I.
 - Book [1138]: Cost Accounting [in Greek], G. Venieris, S. Koen, M. Koletsi
- -Scientific Journals:
 - European Research Studies
 - International Research Journal of Finance and Economics
 - International Bulletin of Business Administration
 - Modern Accounting and Auditing
 - Managerial Finance
- -Lecture Notes